

Highly Effective School Library Program

Process for Continuing Highly Effective Status

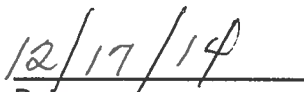
Please complete the following by **January 31, 2015**. This new designation is effective for until 2018.

STEP 1:

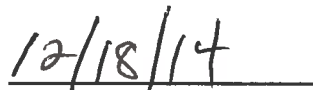
School:	Cherry Creek High School	
School Address:	9300 E. Union Ave.	
School Librarian:	Evelyn Scott	
School Librarian Contact Information:	Email escott6@cherrycreekschools.org	Phone 720-554-2100
School library website URL:	http://cherrycreek.cherrycreekschools.org/Library/Pages/default.aspx	
School District:	Cherry Creek School District #5	

As a HESL certified teacher-librarian, I will continue to professionally grow and demonstrate leadership and instructional best practice to maintain this designation for 3 years at my current school.


Signature of School Librarian


Date


Signature of Principal


Date

rsilva2@cherrycreekschools.org
Principal e-mail

Step 2:

Please upload indicated items to your dedicated space at the [HESLP wiki](#) and include the following items:

- ✓ Revisit the rubric and notice the shifts in priorities (particularly the emphasis on instructional best practice and leadership) and other changes we have made to the rubric since 2011. Assess your program with this revised rubric.
- ✓ Complete and [upload](#) your growth plan using this [template](#) (2 or 3 goals)
 - o We recommend your growth plan goals focus on collaboration, instruction, leadership or digital literacy. We will be hosting a webinar and CALCON session on goal writing and providing meaningful measurable evidence of your goals. Stay tuned for dates/times.
- ✓ [Upload](#) your library web page link.
- ✓ [Upload](#) a one-page (approximate) narrative that provides specific and measurable examples of how you have grown professionally and the impact your program continues to have on student achievement. Your principal will also sign this letter and be able to provide additional evidence or comments.
- ✓ Send this completed form with signatures to [Judy Barnett](#).

If you have questions regarding this program, contact [Judy Barnett](#).



COLORADO
Department of Education



Marcus McDavid
Assistant Principal
Cherry Creek High School
9300 E. Union Avenue
Greenwood Village, CO 80111
720.554.2255
mmc david@cherrycreekschools.org



December 18, 2014

Highly Effective School Library Program Commentary

As one of four assistant principals at Cherry Creek High School, I am proud to be the liaison to the library. In my role, I have been able to observe our teacher-librarians' commitment to our school's vision: *As members of the Cherry Creek High School community, we value scholarship, leadership, and citizenship. We respect the dignity of all cultures and honor every individual's passion and chosen path toward success.* Whether it is through collaborative teaching with content area specialists, attending workshops, or even through personal one-on-one connections with students, the library allows our students to experience success. There have been many times when I have seen our teacher-librarians working directly with a class. When I have asked the students about research, their responses demonstrated that they are being challenged to conduct the most expansive search possible. In addition, their responses prove to me that we are teaching our students to think critically about issues, which makes critical thinking an inseparable element from any research project. While our library staff makes every effort to address the academic aspects of our school's vision statement, they always search for balance. Their work is inclusive of our school's quest to inspire students to be leaders and good citizens. This year our school was fortunate to have Jay Asher, author of the novel *Thirteen Reasons Why*, speak in our Theater. With a capacity of just under 800, our theater was almost full for both of his presentations. I was truly appreciative of the way in which Mr. Asher addressed the topics of bullying, suicide, and treating people with kindness. The cooperative efforts of including one of our student leadership clubs, Suicide Prevention of Teenagers (SPOT) to provide resources and welcome Mr. Asher was something that did not go unnoticed by the handful of parents and community members who attended the presentations. Another source of great pride was that our school was the only school in Colorado that Mr. Asher chose to visit on his 50-state tour. It was quite humbling to think that nearly 1,400 students from Cherry Creek High School and almost 150 students from our five other high schools in the Cherry Creek School District were able to hear his uplifting message because of our library-staff's commitment to our school's vision to be respectful towards all. Overall, if I reflect on our library staff, the content area teachers, and our students' commitment to honor the complexity of conducting sound research – searching, discovering, analyzing, comparing, contrasting, defining, defending, persuading, learning – and I think about the ways in which we are providing our students with opportunities to increase their digital literacy, I feel confident that our school's library has met and will continue to meet the criteria of being a Highly Effective School Library Program.

Please feel free to contact me if you have any questions about our school, library, or library staff.

Sincerely,

Marcus McDavid